



Staindrop CE Primary School

Pupil Premium Strategy Statement

2018 – 2019

Rationale

At our school we believe that teaching and learning opportunities meet the needs of all pupils. We ensure that appropriate provision is made for pupils who belong to vulnerable groups, ensuring that the needs of such pupils are adequately assessed and addressed. All our work through the Pupil Premium will be aimed at accelerating progress and overcoming barriers to learning so that these pupils achieve similar outcomes to their peers and diminish the difference between Pupil Premium and non – Pupil Premium.

NB: The school has taken note of the Education Endowment Foundation’s ‘Teaching and Learning Toolkit,’ ‘Maximising the Impact of Teaching Assistants’ by the Institute of Education and ‘The pupil Premium Making it work in your school’ - Oxford School Improvement 2015 to inform its Pupil Premium Strategy.

Reception – Year 6 Pupil Premium Funding

Pupils Eligible for Premium Funding	Number of Eligible Boys Per Pupil £1,320	Number of Eligible Girls Per Pupil £1,320	Number of Looked After/Adopted Children Per Pupil £2,300*	Number of Service Children Per Pupil £300
35	17	12	5	1

*Looked After Children receive £2,300 with £600 being retained centrally by the Local Authority.

Early Year Pupil Premium Funding

Total of Nursery Pupils	Number of Eligible Pupils Hourly Rate £0.53	Number of Eligible Boys Hourly Rate £0.53	Number of Eligible Girls Hourly Rate £0.53	Total EYPP Budget Hourly Rate £0.53
9	0	0	0	0

Pupil Premium Summary Information			
Total Number of Pupils (Inc. FTE)	169	Number of Pupils Eligible	35
Total Pupil Premium Budget	£49,520	% of Pupils Eligible	21%

2018 - Outcomes															
KS1	PP Pupils			Other			SCH GAP	KS2	PP Pupils			Other			SCH GAP
	SCH	NA	DIF	SCH	NA	DIF			SCH	NA	DIF	SCH	NA	DIF	
EYFS GLD	67	56	11	77	73	4	10	Expected Standard Reading	100	60	40	95	77	18	5
Year 1 Phonics	100	70	30	88	84	4	12	Expected Standard Writing	100	66	34	90	81	9	10
Expected Standard Reading	75	60	15	93	78	15	18	Expected Standard Maths	100	63	37	95	80	15	5
Expected Standard Writing	63	53	10	86	73	13	23	Expected Standard GPS	100	66	34	95	82	13	5
Expected Standard Maths	75	61	14	93	79	14	18	Expected Standard R/W/M	100	48	52	90	67	23	10

Current Attainment									
<i>Numbers in purple indicate number of pupils receiving Premium in each class</i>									
Cohort	Subject	Current Baseline Data				Aspiration at End Of Year			
		All	Disadvantage	Other	Difference	All	Disadvantage	Other	Difference
Year 6 <i>6 (1 pupil on SEN Register)</i>	Reading	89%	100%	91%	9%	96%	100%	95%	5%
	Writing	93%	100%	95%	5%	93%	100%	91%	9%
	Maths	64%	83%	64%	19%	89%	100%	86%	14%
	GPS	79%	83%	77%	6%	93%	100%	91%	9%
Year 5 <i>5</i>	Reading	85%	100%	95%	5%	96%	100%	95%	5%
	Writing	74%	100%	95%	5%	89%	100%	95%	5%
	Maths	74%	100%	86%	14%	89%	100%	90%	10%
Year 4 <i>2</i>	Reading	83%	50%	88%	38%	88%	50%	96%	46%
	Writing	81%	50%	83%	33%	85%	50%	88%	33%
	Maths	81%	50%	83%	33%	85%	50%	88%	33%

Year 3 7	Reading	91%	86%	93%	7%	95%	86%	100%	14%
	Writing	82%	71%	87%	16%	86%	71%	87%	16%
	Maths	91%	86%	93%	7%	95%	86%	93%	7%
Year 2 3	Reading	95%	100%	94%	6%	95%	100%	94%	6%
	Writing	95%	100%	94%	6%	95%	100%	94%	6%
	Maths	79%	66%	81%	15%	95%	100 %	94%	6%
Year 1 8 (3 pupils on SEN Register)	Reading	77%	63%	83%	20%	85%	75%	89%	14%
	Writing	77%	63%	83%	20%	81%	63 %	89%	26%
	Maths	81%	63%	89%	26%	85%	75%	89%	14%
EYFS 3	Reading	71%	100%	78%	22%	80%	100%	83%	17%
	Writing	71%	100%	78%	22%	80%	100%	83%	17%
	Number	52%	100%	78%	22%	80%	100%	83%	17%

Early Years Pupil Premium Current Attainment

Baseline Assessment – Age Expected Level Emerging 30-50 Months	Pupils Eligible For EYPP 0	Pupils Not Eligible For EYPP 9
% achieving age expected levels on entry in Communication and Language		100%
% achieving age expected levels on entry in Reading		100%
% achieving age expected levels on entry in Writing		100%
% achieving age expected levels on entry in Number		100%
% achieving age expected levels on entry in Shape, Space & Measure		100%

		Barriers to Future Attainment <i>NB Small numbers of PP pupils in some year groups can lead to significant variations in data.</i>	Desired Outcomes
Internal Barriers	A	Higher percentage of PP pupils in Y1 (31%) and Year 3 (32%) may lead to lower attainment; Y1 cohort also has 3 PP pupils with SEND.	Attainment of Y1 and Y3 PP pupils is at least broadly in line with non-PP pupils.
	B	Increased social, emotional and mental health issues for PP children and parents may impact on attainment/progress	Pupils with social, emotional and mental health needs are well supported and make at least expected progress. Staff are upskilled in SEMH needs in order to be able to support vulnerable pupils.
	C	Some PP pupils find it difficult to fully engage in their learning, they lack confidence and resilience. Homework may not be completed, regular reading at home is not carried out. Some PP pupils have poor range of vocabulary.	Increased engagement seen in lessons. Work scrutiny indicates that PP pupils have accelerated progress. A greater percentage of PP pupils will be able to complete homework successfully. Vocabulary of PP pupils is enriched and extended.
External Barriers	D	Attendance of PP children was lower than other pupils in 2017/18, this could lead to underachievement. PP Attendance was 95.3%, non PP was 96.4% <i>42% of PP pupils had attendance of below 95% in the 2017/18 academic year, 13% had below 90% (4 pupils)</i>	The difference between the attendance of PP Pupils and other pupils diminishes. The attendance of small core of persistent absentee PP children rises to at least 95%.
	E	Some pupils who are eligible for the Pupil Premium struggle to complete their homework (including regular reading at home) which may cause them to fall behind their peers.	Improved progress for pupils eligible for the Pupil Premium. Reduced stress levels for some parents/carers
	F	Families who may struggle to pay for extra-curricular activities e.g. after school clubs, residential trips, trips, music tuition	All pupils entitled to premium are able to be involved in the wider aspects of school life e.g. trips, clubs, music tuition, breakfast club
	G	The village location of the school means that many services and activities are located a car or bus ride away. The expense and / or lack of availability of transport means pupils cannot always access learning and enrichment opportunities which could accelerate their attainment.	Learning of pupils is enriched through a range of educational visits.

Pupil Premium Planned Expenditure

	Desired Outcomes	Action	Expenditure	When implementation will be reviewed.
A	Improved progress for PP pupils especially in Y1 and Y3.	Employ extra teaching assistants to: a) target PP children and b) allow the teacher additional contact time with specific children during English and Maths lessons to ensure progress within lessons through the consolidation and application of skills. Interventions/catch up sessions. Ongoing CPD for all staff. Extra resources to support learning - Ipad Apps, maths equipment, website subscriptions. Use external provider to carry out detailed data analysis in order to identify priorities and plan intervention/catch up. Sufficient teaching staff employed to maintain single year groups classes of smaller size (7 class teachers for 169 pupils= average class size of 24). This helps to ensure challenge for more able PP pupils and also favourable adult to pupil ratios to accelerate the learning of less able pupils.	Additional teaching assistant five mornings a week for Y1 = £10,000 Additional teaching assistant five mornings week for KS2 = £10,000 CPD £1000 Resources £3,000 Data Analysis - £1,500 £5,000 towards cost of teaching staff	Ongoing throughout the year
B	Improved range of vocabulary of pupil premium pupils.	Continue to purchase more Accelerated Reader Books and guided reading books. Staff to be upskilled in how to improve vocabulary. Resources purchased to support staff in improving vocabulary. Pre-teaching vocabulary (TA to support with this one afternoon a week in foundation subjects). Use of vocabulary mats in foundation subjects.	Additional teaching assistant one afternoon a week for KS2 = £2,000 Books - £1,200	
C	PP pupils are well supported in relation to emotional and mental health needs. Resilience, motivation and independence of PP children is improved.	Employment of PSA (0.25) to focus on targeted pupils/vulnerable families. Staff CPD - Mental Health Awareness, Zones of Regulation. 1-1 Programme of support carried out with one vulnerable pupil with EWEL TEAM member. 'Rainbows' loss group for vulnerable pupils run by TA	PSA £2,000 CPD £1,000 EWEL Team £600 Additional teaching assistant one afternoon a week to run 'Rainbows' groups = £2,000	

D	The difference between the attendance of PP Pupils and other pupils diminishes. The attendance of small core of persistent absentee PP children rises to at least 95%.	Use of rewards and prizes, visits and whole school approaches. Employment of PSA (0.25) to promote good attendance. Half termly attendance meetings between PSA and DHT to analyse attendance and target persistent absentees. Follow DCC protocols for attendance.	PSA (costed above) Prizes, rewards £750	
E	PP pupils are supported with homework and reading resulting in increased progress.	Subsidised Homework Club. Parent Information sessions on Reading/Maths. Extra TA time to hear pupils read regularly. Parent App-Marvellous Me to increase parental engagement and motivate pupils. Whole staff one day training in Phonics.	Extra TA time to run Homework Club and support KS1 Reading £4,000 Phonics Training £1000	
F	Ensure equality of opportunity for all in terms of the wider aspects of school life including trips and extra-curricular activities.	Subsidised residential and day trips. Frequent subsidised educational visits to broaden experience. Subsidised Breakfast Club and After School Clubs. Subsidised uniform.	£4,500	

Budget Summary		
	Desired Outcome	Cost
A	Improved progress for PP pupils especially in Y1 and Y3.	£30,500

B	Improved range of vocabulary of PP pupils.	£3,200
C	PP pupils are well supported in relation to emotional, emotional and mental health needs.	£5,600
D	Improved attendance of PP pupils.	£500
E	PP pupils are supported with homework and reading resulting in increased progress.	£5,000
F	Ensure equality of opportunity for all in terms of the wider aspects of school life including trips and extra-curricular activities.	£4,500
Total Budget Spent		£49,550

Review Date	September 2019
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