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| | 3. Budget Pupil feedback Staff feedback Emails and paperwork | 3. Employment of P.E. apprentice through Sedgefield Sports' Partnership. | 3. Staff support in PE lessons One to one for SEN children or small group work Extension of G & T children Target groups with health issues for lunch time clubs Offer wider variety of after schools sports clubs Assistance with equipment | £3427 | equipment 3. Targeted intervention during P.E. sessions and Bal A Vis X Raised achievement Circuit training after school club Lunchtime/playtime clubs reducing behavioural incidents |
| Increasing participation and inclusion | 1. Swimming records Instructor invoice and receipt | 1. Identify children requiring specialist provision to access mainstream P.E. lessons. 5 children identified to participate in 1x weekly additional swimming lesson to support movement, strength and stamina. | 1. Appointment of a specialist swimming instructor and use of small pool. | £171 | 1. 100% participation of children identified with the exception of illness/injury Working towards the fundamental movement goals Increased confidence in the water Improved stamina and strength Ability to work/communicate with peers and adults |
| | 2. Photos Questionnaires | 2. PE apprentice to run 5 x year group lunchtime clubs aimed at children with specific needs. Year groups to rotate termly. (Co-ordination, motor skills, team work, behaviour, healthy lifestyle) | 2. P.E. apprentice trained in Bal A Vis X and Change 4 Life as well as blind football. | As above | 2. Improved behaviour in breakfast club and on the playground during break times and lunchtimes. |
| | 3. Photos | 3. Year 6 pupil helping to run Taekwondo afterschool club alongside coach. | 3. Through taster session provided children could see the impact of the club through a Year 6 pupil. | N/A | 3. Encouraged children to join club. High aspirations Empowerment of pupils |

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| | <p>4. TA intervention trackers Photos</p> <p>5. Play Leaders packs Play Leaders on playground Photos Pupil voice</p> | <p>4. TA employed one afternoon per week to run BAL A VIS X motor skills intervention.</p> <p>5. Year 5 trained up as Play Leaders to set up break time and lunchtime clubs.</p> | <p>4. Children have one to one motor skills intervention weekly.</p> <p>5. Inclusion of all children within break and lunch times. Empowerment of children to become leaders. Reduction in isolation/lonely children.</p> | <p>£1244</p> <p>£48</p> | <p>4. Improvement of skills – focus, concentration, co-ordination, handwriting, ball skills. Children teaching other children how to carry out activities.</p> <p>5. Empowerment of pupils Reduction in loneliness/nobody to play with Increase in active children</p> |
| Promoting healthy, active lifestyles | <p>1. Pupil surveys Participation data from after school clubs/lessons Out of school club attendance data</p> <p>2. Photos Video Club participation rates</p> | <p>1. Cross-curricular links to develop health and fitness Pupils to lead own warm-ups in P.E. lessons, more vigorous activity in lessons Children being active for longer as part of the P.E. lesson (monitor down time) Whole school and key stage assemblies</p> <p>2. Visit from Katey Wallace Taekwondo coach to promote club through whole school taster session and creation of after school club.</p> | <p>1. P.E. apprentice.</p> <p>2. Taster session provided to offer opportunities for children to experience a new sport leading to out of school club links and take up of an after school club.</p> | <p>As above</p> <p>2. £150</p> | <p>1. Increased awareness of how to be/stay healthy Children active for longer (stamina and endurance) Increased level of challenge in P.E. Less ‘talk-time’ in P.E. – children active</p> <p>Increased participation rates in afterschool clubs (waiting list) 100% participation Club memberships</p> |
| Providing competitive | <p>1. Participation rates</p> | <p>1. Opportunities to attend intra and inter school</p> | <p>1. Education Enterprise Legacy coaches (football)</p> | <p>£170</p> | <p>1. Gifted and Talented children targeted for sport</p> |

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| <p>school sport</p> | <p>Festival entries Teesdale Mercury article Photos Results from events Event timetables KS2 - 71% participation rate up from 49% (2014/15)</p> | <p>competition. Sports' afternoon KS2 swimming Yr5/6 TAG rugby Whole school cross country (8 per class) and progression to County finals League Football (cluster) Football (Enterprise League) Inter school football tournament ASDA Quick Cricket (Yr4) Yr 5/6 Sports' Hall Athletics</p> | <p>Coach hire (cricket, swimming)</p> | | <p>specific festivals participation in inter school festivals 100% participation in an intra school festival (Except for illness or injury) Representation of school Progression to Level 3 games (cross country) All children experience competition within class and school Enjoyment of sport Improved team skills Improves communication skills Improved resilience</p> |
| <p>Developing leadership, the curriculum and the subject profile</p> | <p>1.Lesson observation sheets Learning walk notes Planning evidence Pupil questionnaires Core task videos</p> | <p>1. Establish robust systems for the monitoring of teaching PE and monitoring coaches.</p> | <p>1. Time given for observations and learning walks to be made.</p> | <p>N/A</p> | <p>1.70% of lessons to be good or better, therefore increased enjoyment and participation Identifies further needs for training and professional development activities Opportunities for mentoring and team teaching</p> |
| <p>Contributing to pupils' overall achievement</p> | <p>1. PE page on the school's website stating upcoming</p> | <p>1. Regular update of page on the school's website to promote competitions and festivals as well as outside</p> | <p>1. N/A</p> | <p>1. N/A</p> | <p>1. Promotion of competitions and children's successes Promotes self-esteem and healthy lifestyle</p> |

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| | competitions, results and photos 2. School noticeboard | club links. | | | Recognition of high quality P.E. across the school Recognition of how P.E. links to a wider context |
| Developing partnerships | 1. Club link on notice board Club links on website Coaches in school Festival enrolment | 1. To improve all children's access to out of school clubs, encourage G & T children to progress further in specialist clubs. Assemblies from club representatives and taster sessions. | 1. N/A | 1. N/A | 1. G & T children attend sports' specific festivals. |

Total spend - £8768