

**Staindrop Primary School Physical Education and Sport Premium Spending
(Impact and Accountability Year 5 April 17 – 18)**

PE Grant - £8768

Sugar Tax Allowance - £5096

Carry forward of 2016/17 - £1501.03

Total - £15,365.03

Area of Focus <i>(Including the 7 key factors to be assessed by Ofsted)</i>	Evidence <i>(Sign-posts to our sources of evidence)</i>	Action Plan <i>(Based on our review, key actions identified to improve our provision)</i>	Effective Use of the Funding <i>(Summary of how our funding has been used to support delivery of our Action Plan, including effective uses identified by Ofsted)</i>	Funding Breakdown <i>(How much spent on each area)</i>	Impact <i>(The difference it has made/will make)</i>
Achieving high quality P.E.	1. Staff feedback forms Course enrolment emails and signatures of attendance Pupil questionnaires Training records Observation records Learning walks Photographs	1.P.E. lead to attend meetings and conference to stay up to date on developments in P.E and keep staff up to date. Whole school staff training in Gymnastics. 6 x Curriculum Teaching & learning CPD Advanced Invasion Games EJ Y6 Formative Assessment in PE AS SL More Able Gymnastics EJ	1. County Subject Leader CPD provided through SLA agreement. 3 x Leaders Network meetings PE Conference YST updates 2 x twilight sessions delivered by Kate Stephenson on progression in gymnastics from EYFS to Year 6 Individual class teachers (picked by subject leader based on skills audit) attended training.	£3850	1. Competent and confident staff Enhanced quality of teaching and learning Improved standards and expectations Progression in P.E. (particularly fundamental movement and gymnastics) Increased participation at local sport festivals Improved pupil attitude to P.E. Improved pupil strength and stamina (agility, balance and co-ordination) Improved behaviour and engagement in P.E.

	<p>2. Audit Order forms Budget Equipment list Photo/video evidence</p>	<p>Y6 Refining Fundamental Movement in Early Years LK Nursery Games for Understanding Striking and Fielding SR Y3 Embedding STEP AS SL</p> <p>2. Order of Soft Play equipment for use in EYFS and Nursery.</p>	<p>2. Soft play for Nursery/EYFS (brought forward from 2016/17)</p>	<p>£2000 (Forecast)</p>	<p>2. Improved quality of teaching Raised achievement and development of gross motor skills and fundamental movement skills Improved co-ordination Progression in P.E.</p>
<p>Increasing participation and inclusion</p>	<p>1. Swimming records Instructor invoice and receipt</p> <p>2. Photos Questionnaires</p>	<p>1. Identify children requiring specialist provision to access mainstream P.E. lessons. 5 EYFS/Year1 children identified to participate in 1x weekly additional swimming lesson to support movement, strength and stamina.</p> <p>2. Apprentice to run 4 x year group lunchtime football clubs.</p>	<p>1. Appointment of a specialist swimming instructor and use of small pool.</p> <p>2. 30-minute lunchtime sessions ran 4x weekly for any children who wish to attend.</p>	<p>£1500 (Forecast)</p>	<p>1. 100% participation of children identified with the exception of illness/injury Working towards the fundamental movement goals Increased confidence in the water Improved stamina and strength Ability to work/communicate with peers and adults</p> <p>2. Improved behaviour on the playground during lunchtimes. Co-operation and teamwork skills</p>

	3. TA intervention trackers Photos	3. TA employed one afternoon per week to run BAL A VIS X motor skills intervention.	3. Children have one to one motor skills/co-ordination intervention weekly.	£3210	Improved fitness and activity levels 3. Improvement of skills – focus, concentration, co-ordination, handwriting, ball skills. Children teaching other children how to carry out activities.
	4. Play Leaders packs Play Leaders on playground Photos Pupil voice	4. Year 5 trained up as Play Leaders to set up break time and lunchtime clubs.	4. Inclusion of all children within break and lunch times. Empowerment of children to become leaders. Reduction in isolation/lonely children.	£48 (£96 for 2 years)	4. Empowerment of pupils Reduction in loneliness/nobody to play with Increase in active children
	5.Future Steps programme in action	5.Development and implementation of EYFS/Key Stage 1 Future Steps handwriting programme based on fine and gross motor skills.	5. Resources purchased to develop the fine and gross motor skills of the pupils. Daily 10-minute sessions to develop skills. 100% participation	£142.63 £39.91	5. Increased stamina Improved co-ordination Improved fine and gross motor skills Improved handwriting (reduction in size, correct position, flow)
	6. Pupil survey Assembly evidence Conference Playtime activities	6. Encourage and promote girls' sport within upper KS2 and throughout transition to secondary.	6. 3 Year 5 girls chosen to be ambassadors for girls' sport and PE. They will become leaders and mentors to train up other pupils. Promotion of active lifestyle.		6. Increased activity within Y5/6 girls Links with transition schools Y5/6 Girls' Netball League Play activities being led by Y5 leaders Empowerment of children

<p>Promoting healthy, active lifestyles</p>	<p>1. Pupil surveys Participation data from after school clubs/lessons Out of school club attendance data</p> <p>2. Photos Video Club participation rates</p> <p>3. Photos/ videos</p>	<p>1. Cross-curricular links to develop health and fitness Pupils to lead own warm-ups in P.E. lessons, more vigorous activity in lessons Children being active for longer as part of the P.E. lesson (monitor down time) Whole school and key stage assemblies</p> <p>2. Visit from Darren Brown from Durham Cricket Club to promote All Stars Cricket.</p> <p>3. Inter- house Neon Dance Disco for Sport Relief</p>	<p>1. Use of play leaders and designated class sport leaders.</p> <p>2. Taster session provided to offer opportunities for children to experience a new sport leading to out of school club links and take up of an external after school club.</p> <p>3. Engage children in dance offs and increased activity through led dances.</p>		<p>1. Increased awareness of how to be/stay healthy Children active for longer (stamina and endurance) Increased level of challenge in P.E. Less 'talk-time' in P.E. – children active</p> <p>2. Increased participation rates in external afterschool clubs Club memberships</p> <p>3. Increased activity and fitness. Introduction of new dances for some children. Co-operation and team spirit.</p>
<p>Providing competitive school sport</p>	<p>1. Participation rates Festival entries Teesdale Mercury articles Photos Results from events Event timetables KS2 - 71% participation rate up from</p>	<p>1. Opportunities to attend intra and inter school competition. Sports' afternoon KS2 swimming gala Yr5/6 TAG Rugby Whole school cross country (8 per class) and progression to County Finals (Y3/4 boys) League Football (cluster) Football (Enterprise League) Inter school football tournament (World Cup)</p>	<p>1. Education Enterprise Legacy coaches (football) Coach hire (rugby, swimming, cross country, gymnastics, dance, multi skills)</p>	<p>£342 (Maudes) £185 (Hodgsons) £115 (Education Enterprise Legacy)</p> <p>£250 brought forward for additional expenditure</p>	<p>1. Gifted and Talented children targeted for sport specific festivals participation in inter school festivals 100% participation in an intra school festival (Except for illness or injury) Representation of school Progression to Level 3 games (cross country) All children experience competition within class and school</p>

	49% (2014/15)	Yr 5/6 Sports' Hall Athletics After school football club County cluster events TAG Rugby Y3/4 Gymnastics Y1 Multi skills Y4 Dance EYFS Rounders Y5/6 OAA Y2 G&T events at Staindrop Academy		on upcoming events	Enjoyment of sport Improved team skills Improves communication skills Improved resilience
Developing leadership, the curriculum and the subject profile	1. Lesson observation sheets Learning walk notes Planning evidence Pupil questionnaires Core task videos 2. Budget	1. Establish robust systems for the monitoring of teaching PE and monitoring coaches. 2. Subject Leader TLR	1. Time given for observations and learning walks to be made. 2. Budgets, plans, audits, CPD and competition planning.	N/A 2. £500	1. 70% of lessons to be good or better, therefore increased enjoyment and participation Identifies further needs for training and professional development activities Opportunities for mentoring and team teaching 2. School up to date with PE and sport curriculum, competitions, CPD and future plans allowing for high quality PE to be delivered to the pupils.
Contributing to pupils' overall achievement	1. PE page on the school's website stating upcoming competitions, results and photos alongside school	1. Regular update of page on the school's website to promote competitions and festivals as well as outside club links. Success celebrates in assembly.	1. Promotion of school sport and achievement.		1. Promotion of competitions and children's successes Promotes self-esteem and healthy lifestyle Recognition of high quality P.E. across the school Recognition of how P.E. links to a wider context

	noticeboard. 2. Budget Photos/videos Participation rates of usage 3. Budget Photos/videos	2. Development of the area between Year 1 and 2 to become a usable outdoor pace for cross-curricular learning and activity. 3. To develop cross-curricular Maths lessons to increase problem solving and progress alongside increasing activity.	2. Area cleared of trees and debris and mulched to become a spongy/safe surface. Sales purchased to protect pupils from sun and provide shade for all year round usage. 3. Purchase of Maths of the Day cross-curricular programme.	2. £1338 £1010 £247.50	2. Increased activity Empowerment of children Cross-curricular learning Increased levels across curriculum Problem solving skills 3. Increased levels of activity within Maths Increased progress within Maths Problems solving skills
Developing partnerships	1. Club link on notice board Club links on website Coaches in school Festival enrolment Photos	1. To improve all children's access to out of school clubs, encourage G & T children to progress further in specialist clubs. Assemblies from club representatives and taster sessions.	1. Visits within in school from club leaders and taster sessions.		1.G & T children attend sports' specific festivals.

Total spend - £11,076.04 + £3250 (forecast expenditure) = £14,326.04