



Staindrop CE Primary School

Pupil Premium Strategy Statement

2017 – 2018

Rationale

At our school we believe that teaching and learning opportunities meet the needs of all pupils. We ensure that appropriate provision is made for pupils who belong to vulnerable groups, ensuring that the needs of such pupils are adequately assessed and addressed. All our work through the Pupil Premium will be aimed at accelerating progress and overcoming barriers to learning so that these pupils achieve similar outcomes to their peers and diminish the difference between Pupil Premium and non – Pupil Premium.

NB: The school has taken note of the Education Endowment Foundation’s ‘Teaching and Learning Toolkit,’ ‘Maximising the Impact of Teaching Assistants’ by the Institute of Education and ‘The pupil Premium Making it work in your school’ - Oxford School Improvement 2015 to inform its Pupil Premium Strategy.

Reception – Year 6 Pupil Premium Funding

Pupils Eligible for Premium Funding	Number of Eligible Boys Per Pupil £1,320	Number of Eligible Girls Per Pupil £1,320	Number of Looked After/Adopted Children Per Pupil £1,900*	Number of Service Children Per Pupil £300
37	16 (17 pupils from Jan 18)	17	3 (2 pupils from Jan 18)	1

*Looked After Children receive £1,900 with £600 being retained centrally by the Local Authority.

Early Year Pupil Premium Funding

Total of Nursery Pupils	Number of Eligible Pupils Hourly Rate £0.53	Number of Eligible Boys Hourly Rate £0.53	Number of Eligible Girls Hourly Rate £0.53	Total EYPP Budget Hourly Rate £0.53
13	2	1	1	TBC

Pupil Premium Summary Information				
Total Number of Pupils (Inc. FTE)	176		Number of Pupils Eligible	37
Total Pupil Premium Budget	£48,210		% of Pupils Eligible	21%

KS1	2017 - Outcomes														
	PP Pupils			Other			SCH GAP	KS2	PP Pupils			Other			SCH GAP
	SCH	NA	DIF	SCH	NA	DIF			SCH	NA	DIF	SCH	NA	DIF	
EYFS GLD	100	54.0	46	69	72.0	3	31	Expected Standard Reading	83	53.0	30	100	71.0	29	17
Year 1 Phonics	86	70.0	16	85	83.0	2	1	Expected Standard Writing	67	64.0	3	86	78.0	8	19
Expected Standard Reading	67	62.0	5	83	78.0	5	16	Expected Standard Maths	67	58.0	9	96	75.0	21	29
Expected Standard Writing	67	53.0	14	79	70.0	9	12	Expected Standard GPS	83	61.0	22	96	77.0	19	13
Expected Standard Maths	67	60.0	7	83	77.0	6	16	Expected Standard R/W/M	67	39.0	28	86	79.0	7	19

Current Attainment									
<i>Numbers in green indicate number of pupils receiving Premium in each class</i>									
Cohort	Subject	Current Baseline Data				Aspiration at End Of Year			
		All	Disadvantage	Other	Difference	All	Disadvantage	Other	Difference
Year 6 5	Reading	80%	60%	85%	25%	96%	100%	95%	5%
	Writing	64%	60%	70%	10%	88%	80%	90%	10%
	Maths	64%	40%	75%	35%	92%	80%	95%	15%
	GPS	77%	60%	81%	21%	92%	80%	95%	15%
Year 5 6	Reading	93%	100%	92%	8%	93%	100%	92%	8%
	Writing	80%	100%	75%	25%	93%	100%	92%	8%
	Maths	67%	83%	63%	20%	84%	83%	83%	0%
	GPS	80%	100%	75%	25%	93%	100%	92%	8%
Year 4	Reading	86%	100%	83%	17%	86%	100%	83%	17%
	Writing	82%	80%	83%	3%	82%	80%	83%	3%

5	Maths	71%	60%	74%	14%	91%	80%	91%	11%
Year 3	Reading	81%	67%	83%	16%	85%	100%	88%	12%
3	Writing	78%	67%	79%	12%	81%	67%	83%	16%
Year 3	Maths	81%	67%	83%	16%	85%	67%	88%	21%
Year 2	Reading	52%	38%	62%	24%	76%	75%	77%	2%
8	Writing	33%	25%	38%	13%	71%	63%	77%	14%
Year 2	Maths	57%	58%	69%	11%	76%	63%	85%	22%
Year 1	Reading	63%	33%	69%	36%	79%	67%	88%	21%
3	Writing	58%	33%	63%	30%	79%	67%	88%	21%
Year 1	Maths	68%	33%	75%	42%	84%	100%	88%	12%
EYFS	Reading	28%	43%	22%	21%	73%	71%	54%	17%
7	Writing	52%	57%	50%	7%	73%	71%	54%	17%
EYFS	Number	60%	71%	56%	15%	73%	71%	54%	17%

Early Years Pupil Premium Current Attainment

Baseline Assessment – Age Expected Level Emerging 30-50 Months	Pupils Eligible For EYPP (2)	Pupils Not Eligible For EYPP (11)
% achieving age expected levels on entry in Communication and Language	0% (0)	0% (0)
% achieving age expected levels on entry in Reading	50% (1)	45% (5)
% achieving age expected levels on entry in Writing	50% (1)	27% (3)
% achieving age expected levels on entry in Number	0% (0)	9% (1)
% achieving age expected levels on entry in Shape, Space & Measure	0% (0)	9% (1)

		Barriers to Future Attainment <i>NB Small numbers of PP pupils in some year groups can lead to significant variations in data.</i>	Desired Outcomes
Internal Barriers	A	Children's starting points in Nursery are often below those typically found of their peers, so need to catch up rapidly. This is particularly true in terms of early language and communication skills.	Increase in proportion of disadvantaged pupils making better than expected progress in Communication and Language.
	B	Higher percentage of PP pupils in Y2 (38%) may lead to lower attainment; Y2 cohort also has 2 pupils (1 of whom is PP) with significant SEND.	Attainment of Y2 PP pupils is at least broadly in line with non-PP pupils.
	C	Increased social, emotional and mental health issues for PP children and parents may impact on attainment/progress	Pupils with social, emotional and mental health needs are well supported and make at least expected progress. Staff are upskilled in SEMH needs in order to be able to support vulnerable pupils.
External Barriers	G	Attendance of PP children was lower than other pupils in 2016/17, this could lead to underachievement. <i>30% of PP pupils had attendance of between 90%-95% in the 2016/17 academic year (none had below 90%)</i>	Attendance of PP Pupils will improve to at least 96%.
	H	Some pupils who are eligible for the Pupil Premium struggle to complete their homework (including regular reading at home) which may cause them to fall behind their peers.	Improved progress for pupils eligible for the Pupil Premium. Reduced stress levels for some parents/carers
	I	Families who may struggle to pay for extra-curricular activities e.g. after school clubs, residential trips, trips, music tuition	All pupils entitled to premium are able to be involved in the wider aspects of school life e.g. trips, clubs, music tuition, breakfast club
	J	The village location of the school means that many services and activities are located a car or bus ride away. The expense and / or lack of availability of transport means pupils cannot always access learning and enrichment opportunities which could accelerate their attainment.	Learning of pupils is enriched through a range of educational visits.

Pupil Premium Planned Expenditure

	Desired Outcomes	Action	Expenditure	Autumn Evaluation	Spring Evaluation	Summer Evaluation
A	Increase the proportion of disadvantaged pupils exceeding expected progress in Communication and Language in N/R from a low starting point.	Create a Communication and Language rich environment both indoors and outdoors. Ensure there are opportunities to learn, recite and apply new language for all children.	£2,000 allocated to provision			
B	Improved progress for PP pupils especially in Y2.	Employ extra teaching assistants to: a) target PP children and b) allow the teacher additional contact time with specific children during English and Maths lessons to ensure progress within lessons through the consolidation and application of skills. Interventions/catch up sessions. Ongoing CPD for all staff. Extra resources to support learning - Ipad Apps, maths equipment, website subscriptions. Use external provider to carry out detailed data analysis in order to identify priorities and plan intervention/catch up. Purchase more Accelerated Reader Books and guided reading books	Additional teaching assistant five mornings a week for Y2 = £10,000 Additional teaching assistant five mornings and two afternoons week for KS2 = £14,000 CPD £500 Resources £3,000 Data Analysis - £1,500 Books - £1,000			

C	PP pupils are well supported in relation to emotional, emotional and mental health needs.	Employment of PSA (0.25) to focus on targeted pupils/vulnerable families. Staff CPD - Rainbows Programme, Mental Health Awareness, Anxiety and Attachment Difficulties. 1-1 Programme of support carried out with two vulnerable pupils with EWEL TEAM member.	PSA £2,000 CPD £3,000 EWEL Team £1,200			
D	Improved attendance of PP pupils to at least 96%.	Use of rewards and prizes, visits and whole school approaches. Employment of PSA (0.25) to promote good attendance.	PSA Prizes, rewards £500			
E	PP pupils are supported with homework and reading resulting in increased progress.	Subsidised Homework Club. Parent Information sessions on Reading/Maths. Extra TA time to hear pupils read regularly. Parent App-Marvellous Me to increase parental engagement and motivate pupils.	Extra TA time to run Homework Club and support KS1 Reading £4,000 M Me App £250			
F	Ensure equality of opportunity for all in terms of the wider aspects of school life including trips and extra-curricular activities.	Subsidised residential and day trips. Frequent subsidised educational visits to broaden experience. Subsidised Breakfast Club and After School Clubs. Subsidised uniform.	£4,500			

Budget Summary		
Desired Outcome		Cost
A	Increase the proportion of disadvantaged pupils exceeding expected progress in Communication and Language in N/R from a low starting point.	£2,000
B	Improved progress for PP pupils especially in Y2 .	£30,000
C	PP pupils are well supported in relation to emotional, emotional and mental health needs.	£6,200
D	Improved attendance of PP pupils to at least 96%.	£500
E	PP pupils are supported with homework and reading resulting in increased progress.	£4,250
F	Ensure equality of opportunity for all in terms of the wider aspects of school life including trips and extra-curricular activities.	£4,500
Total Budget Spent		£47,450

Additional Funding Supporting Provision
£760 unallocated which can be distributed across the budgeted areas if required or allocated to additional activities for any specific resources/changing priorities.

Governance

Monitoring The Effectiveness & Impact of Pupil Premium Performance

Committee Meeting

Autumn:

Spring:

Summer:

Autumn Summary

Spring Summary

Summer Summary

Review Date

September 2018

