



## STAINDROP CE PRIMARY SCHOOL REMOTE EDUCATION PROVISION: INFORMATION FOR PARENTS

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### THE REMOTE CURRICULUM: WHAT IS TAUGHT TO PUPILS AT HOME?

Remote education will be available on the first school day of any lockdown/Isolation period via our Class Dojo and Microsoft Outlook learning platforms.

**We teach the same curriculum remotely as we do in school wherever possible and appropriate. Lesson and learning will build upon previous learning. As with our usual curriculum, children will have access a well-sequenced series of lessons so that knowledge and skills are built incrementally, with clear learning objectives shared. This will enable children to make good progress through our school curriculum. When required, we may make some adaptations in some subjects. For example, in art, music where materials/instruments may not be available at home.**

### REMOTE TEACHING AND STUDY TIME EACH DAY

#### HOW LONG CAN I EXPECT WORK SET BY THE SCHOOL TO TAKE MY CHILD EACH DAY?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	Daily tasks and challenges centred on their interests and skills from the EYFS curriculum. Between 1-3 hours per day
KS1	3 Hours per day
KS2	4 hours per day

### ACCESSING REMOTE EDUCATION

#### HOW WILL MY CHILD ACCESS ANY ONLINE REMOTE EDUCATION YOU ARE PROVIDING?

- Children will access virtual direct teaching, tasks and assignments via Class Dojo.
- Interactive sessions will be accessed via Microsoft Teams.

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## IF MY CHILD DOES NOT HAVE DIGITAL OR ONLINE ACCESS AT HOME, HOW WILL YOU SUPPORT THEM TO ACCESS REMOTE EDUCATION?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Children without access to remote learning and where school is unable to provide the necessary support will be classed as vulnerable and can therefore access in school provision.
- We will issue or lend laptops or tablets to pupils. Parents can contact the school to find out more information/availability.
- We will prepare and make available printed materials where parents have no access to the internet. Parents can contact the school to arrange this where needed.
- Pupils/parents can drop of work when they can't submit work to their teachers if they do not have online access.

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## HOW WILL MY CHILD BE TAUGHT REMOTELY?

We use a combination of the following approaches to teach pupils remotely:

- Recorded direct teaching by the class teacher (online lessons). This is used for the majority of lessons. Lessons provide time for children to pause and complete activities with clear explanations of new content and high quality resources.
- Live interactive Teams sessions including opportunities for questioning, reflective discussion and social interaction between pupils
- Recorded teaching (e.g. Oak National Academy lessons) may be used for some lessons where appropriate and where they fit into our school Curriculum.
- Reading books are available for collection/drop off
- Online programmes such as Accelerated Reader/Times Tables Rock stars
- Links to commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

## ENGAGEMENT AND FEEDBACK

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WHAT ARE YOUR EXPECTATIONS FOR MY CHILD'S ENGAGEMENT AND THE SUPPORT THAT WE AS PARENTS AND CARERS SHOULD PROVIDE AT HOME?

In this section, please set out briefly:

- We expect pupils to engage with home learning on a daily basis and will monitor this
- We expect parents to support children with clear daily routines, access to the required technology/materials and an appropriate environment in order to complete their remote learning.

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#### HOW WILL YOU CHECK WHETHER MY CHILD IS ENGAGING WITH THEIR WORK AND HOW WILL I BE INFORMED IF THERE ARE CONCERNS?

In this section, please set out briefly:

- We will monitor pupil engagement on a daily a basis and will communicate with parents when required.
- Where children are not engaging with remote learning will phone or email parents to discuss any further support that may be required.

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#### HOW WILL YOU ASSESS MY CHILD'S WORK AND PROGRESS?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- We will feedback on children's posts with short comments and moving on steps where required via class dojo
- Feedback will happen on a daily basis as and when children submit their work
- Some work may be marked or answers explained during virtual teaching or in live sessions
- Whole class feedback will be given during live session or via video

#### ADDITIONAL SUPPORT FOR PUPILS WITH PARTICULAR NEEDS

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#### HOW WILL YOU WORK WITH ME TO HELP MY CHILD WHO NEEDS ADDITIONAL SUPPORT FROM ADULTS AT HOME TO ACCESS REMOTE EDUCATION?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- For younger children sessions will be shorter to maintain engagement.
- Regular contact and increased levels of communication will support families of SEND pupils
- Some work may be differentiated to support SEND pupils.
- Where needed SEND pupils may access in school provision.

#### REMOTE EDUCATION FOR SELF-ISOLATING PUPILS

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

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IF MY CHILD IS NOT IN SCHOOL BECAUSE THEY ARE SELF-ISOLATING, HOW WILL THEIR REMOTE EDUCATION DIFFER FROM THE APPROACHES DESCRIBED ABOVE?

If self- isolating, children will access remote learning in the same ways as during lockdown periods. Once school is informed of an isolating child the class teachers will upload the day's learning via the Class Dojo platform.