



Staindrop CE Primary school Curriculum concepts

SIGNIFICANCE



**CHANGE &
CONTINUITY**



ENQUIRY



**PLANNING &
DECISION
MAKING**



**CAUSE
AND
EFFECT**



**LOCATION &
PLACE**



MIGRATION



**HEALTH &
WELLBEING**



Powerful Concepts	KS1 signposts		KS2 signposts	Greater depth of understanding 	
	Cause and effect	Can identify and explain causes that led to an event including multiple causes	Can explain how different causes link together in chains of events.	Can explain how different causes link together in a web of related causes or events,	Understand that different causes have different levels of influence.
Significance	Can discuss the impact of significant/important events and people in their own lives and describe how these led to changes/development in their own life.	Can explain significance by describing impact beyond personal experience and how this led to change in the wider world.	Can explain significance by discussing the duration and size of the impact a historical event or person led.	Can explain and apply criteria to judge why an event or person may be considered significant	Can compare significance and use criteria to order events or people by significance.
Change and continuity	Within clearly defined categories can identify simple similarities and differences between 2 fixed points.	Can identify developments over defined periods of time.	Can identify changes (and where things have stayed the same or regressed) over time by looking at developments across a more extended chronology or in a range of locations	Can define different types of change and their causes such as natural or human and understands that these are interwoven.	Understands that change can vary in rate, scale, extent, time and space including identification of critical incidents/turning points and trends.
Location and place	Use appropriate geographical terminology to describe location and place- absolute and relative.	Can give examples of the way in which people and place are/were affected by location. Can explain that places which share similar locations may share common characteristics and that this is central to the people who live there.	Understand why and how people are affected by a range of locational factors e.g. political, topographical, cultural, climatic or economic. Can describe absolute and relative location with appropriate geographic vocab.	Understands similarity and difference occur because of a range of locational factors and can identify locational patterns	Can exemplify how human ingenuity can overcome the limitations of the environment allowing places to develop despite of constraints.
Planning and decision making	Can make choices about their own actions or immediate environment using more than one option.	Recognises that some plans and decisions are better suited to achieving specific aims.	Recognises that people may have different points of view and as a result may want/ take different decisions. Knows that plans needs to meet at least some criteria but also need to make a coherent whole.	Knows that collective decision making is determined by power. Knows that some groups or individuals have lots of power and some have very little.	Knows that decision making creates conflict which can be resolved by a variety of methods.
Enquiry	Can draw information from sources of evidence to make simple claims about events, places or people.	Knows that we create our own interpretations of events by drawing inferences from evidence going beyond what sources say directly.	Can cross-reference (compare) sources to help make more secure claims.	Understands that the utility of a piece of evidence varies according to the focus of enquiry. Can explain how a source is useful and know it depends upon the task.	Can explain how the author, audience and purpose of evidence might affect its weight for a purpose.
Migration	Identify reasons why people don't stay in the same place	Recognize that there can be multiple reasons for movement from one place to another.	Can classify reasons for movement e.g. social, environmental, financial etc. Can recognize where reasons are chosen or forced.	Can identify the impacts of movement on places and people	Can gather and describe differing viewpoints on migration and it's impacts.
Health and well being	Know that living things can be healthy and unhealthy and describe what this looks like.	Identify factors affecting health both positive and negative.	Can classify factors e.g. environmental, social Understand that some factors can be controlled and some cannot. Know that some factors have more influence and that this changes with our knowledge of living things and over time.	Understand ways in which our choices can impact our health both positively and negatively.	Gain a greater understanding of how health can relate to both the physical and mental.